GOVERNMENT COLLEGE OF ARTS AND SCIENCE,

AURANGABAD.

ONLINE STUDENTS FEEDBACK 2019-20

December - 2020

FEEDBACK COMITTEEE REPORT



FEEDBACK FORM FOR THE STUDENTS

Part - I

Faculty Members

- 1. Teacher teaches perfectly.
- 2. Content of lecture is understandable.
- 3. Teacher is through in his/her subject/topic.
- 4. Teacher Satisfy my difficulties.
- 5. Teacher is considerate towards the students.
- 6. Teacher able to answer my questions.
- 7. Teacher understands student's psychology in good manners.

Part - II

About the Institution

- 1. Infrastructure of classes is good.
- 2. Laboratory facilities are good.
- 3. Office staff is helpful with students.

KEY

1. No 2.Good 3.Better 4.Best

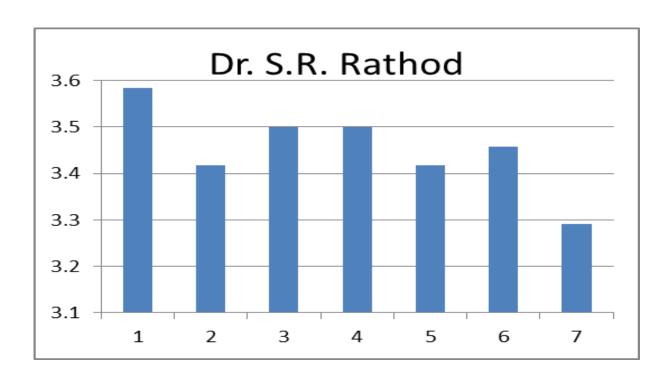


SCIENCE SECTION

Faculty Name: Dr. S.R.Rathod

Subject: Botany

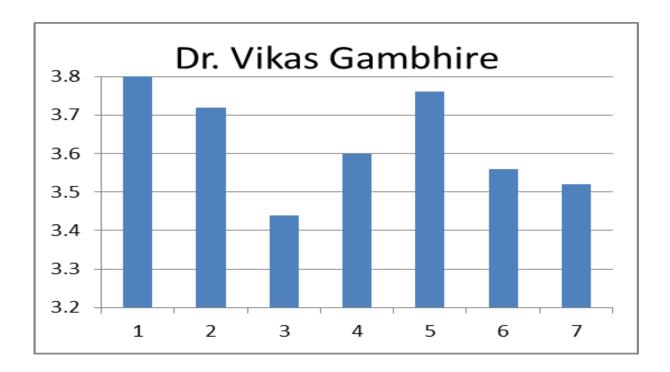
Designation: Assistant Professor



Faculty Name: Dr. Vikas Gambhire

Subject: Botany

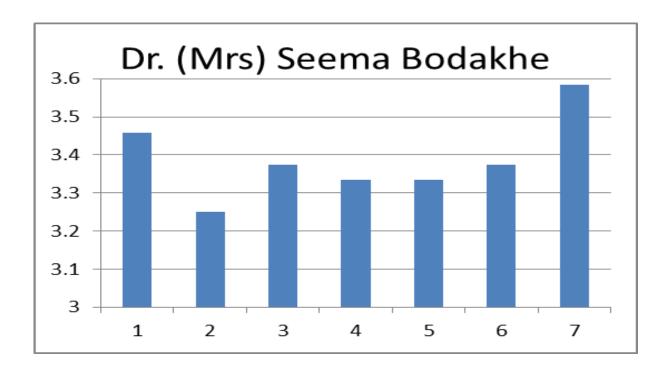
Designation: Assistant Professor



Faculty Name: Dr. (Mrs) Seema Bodakhe

Subject: Botany

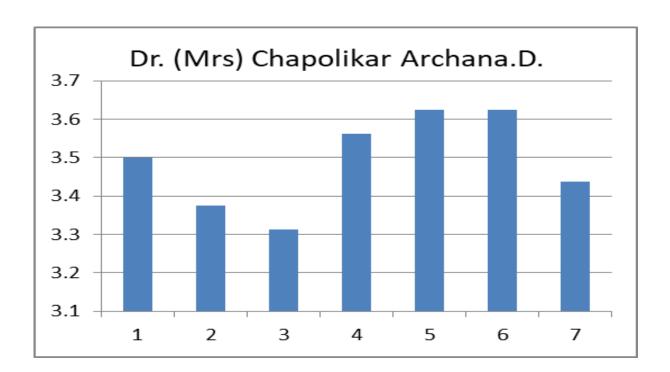
Designation: Assistant Professor



Faculty Name: Dr. (Mrs) Chapolikar Archana D.

Subject: Chemistry & Poly. Chem.

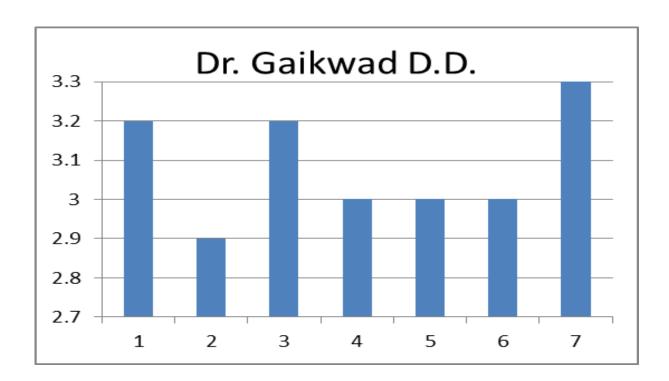
Designation: Assistant Professor



Faculty Name: Dr. Gaikwad D.D.

Subject: Chemistry & Poly. Chem.

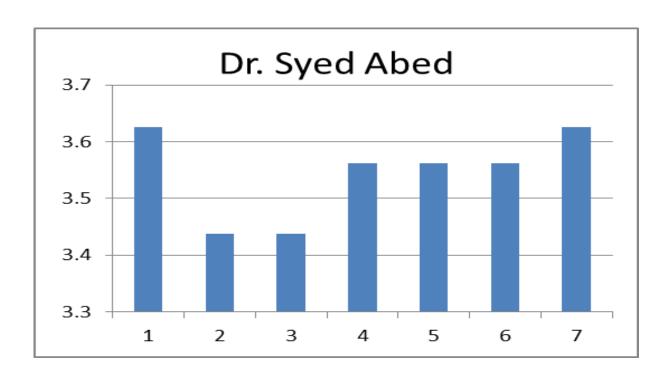
Designation: Assistant Professor



Faculty Name: Dr. Syed Abed

Subject: Chemistry & Poly. Chem.

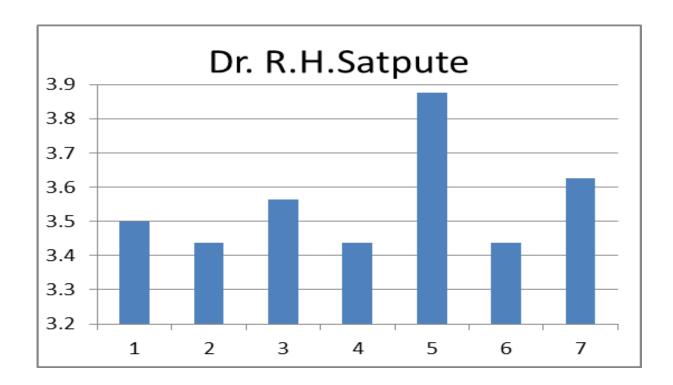
Designation: Assistant Professor



Faculty Name: Dr. R.H.Satpute

Subject: Chemistry & Poly. Chem.

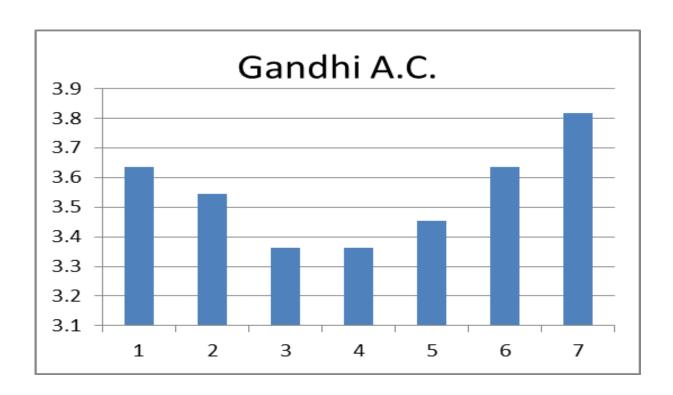
Designation: Associate Professor



Faculty Name: Gandhi A.C.

Subject: Chemistry & Poly. Chem.

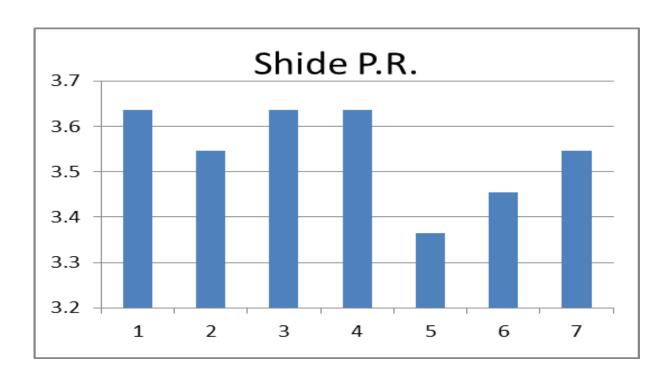
Designation: Assistant Professor



Faculty Name: Shinde P.R.

Subject: Chemistry & Poly. Chem.

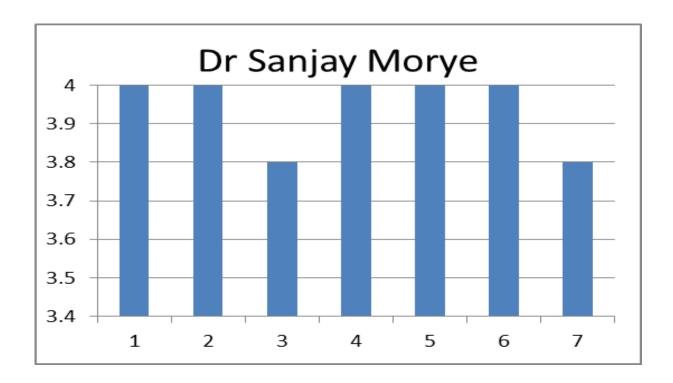
Designation: Assistant Professor



Faculty Name: Dr.Sanjay Morye

Subject: Mathematics

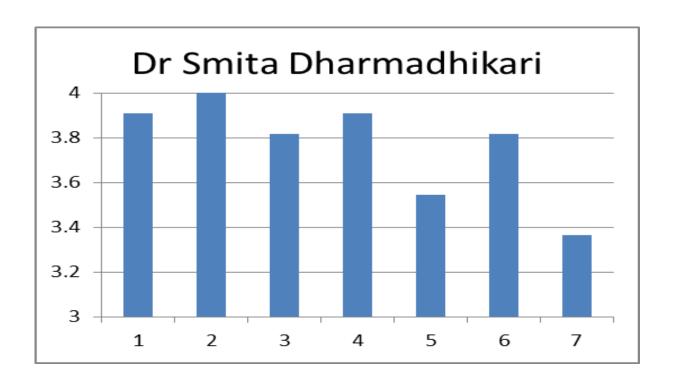
Designation: Assistant Professor



Faculty Name: Dr.Smita Dharmadhikari

Subject: Microbiology

Designation: Associate Professor

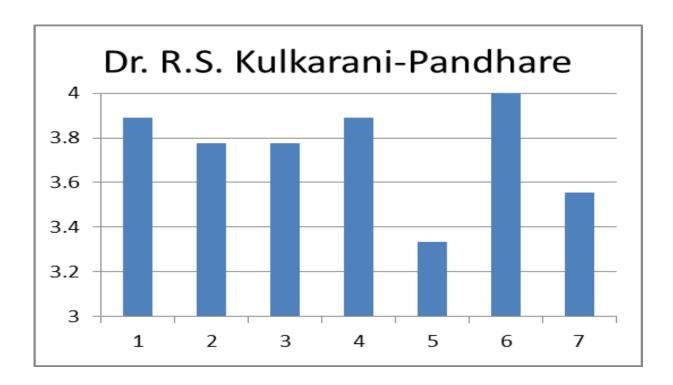


2019 - 20

Faculty Name: Dr.R.S.Kulkarni-Pandhare

Subject: Microbiology

Designation: Associate Professor

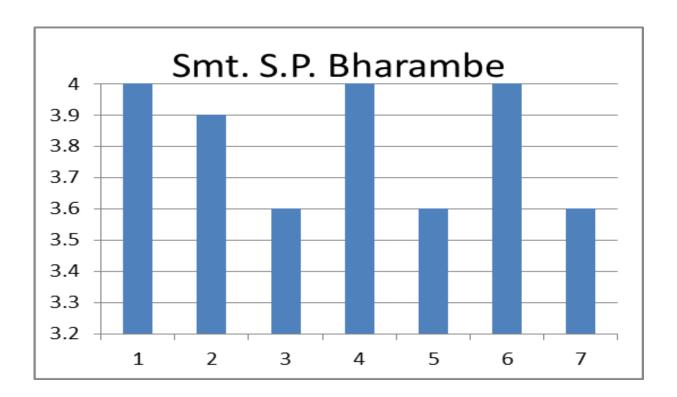


2019 - 20

Faculty Name: Smt.S.P.Bharambe

Subject: Microbiology

Designation: Assistant Professor

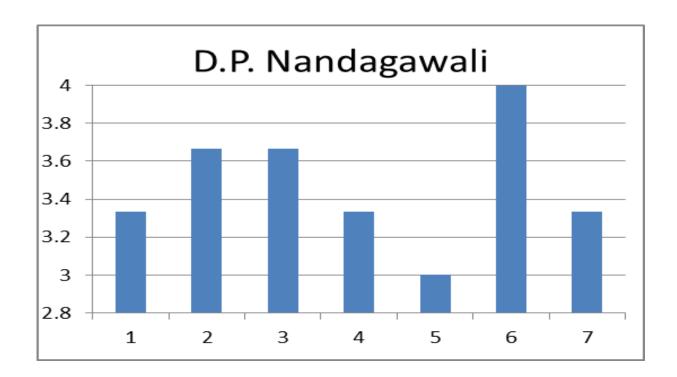


2019 - 20

Faculty Name: D.P.Nandagawali

Subject: Physics

Designation: Assistant Professor

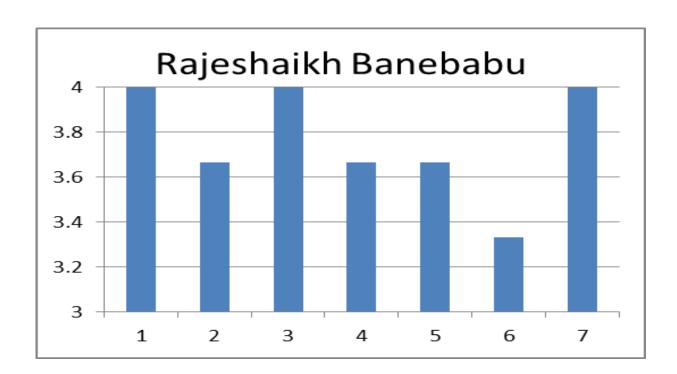


2019 - 20

Faculty Name: Raje Shaikh Banebabu

Subject: Physics

Designation: Assistant Professor

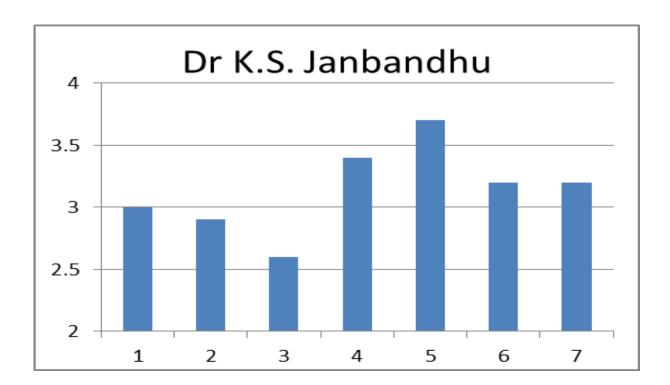


2019 - 20

Faculty Name: Dr.K.S.Janbandhu

Subject: Zoology

Designation: Assistant Professor

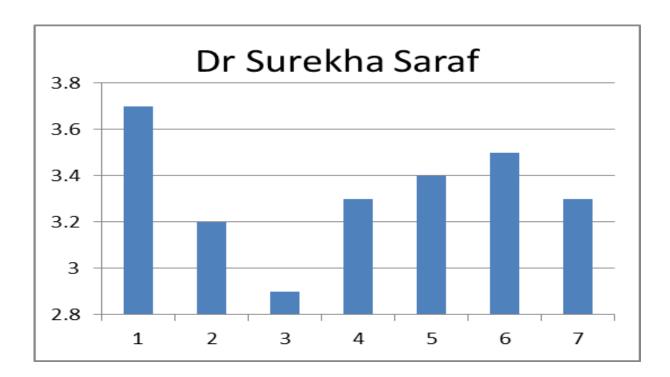


2019 - 20

Faculty Name: Dr.Surekha Saraf

Subject: Zoology

Designation: Associate Professor

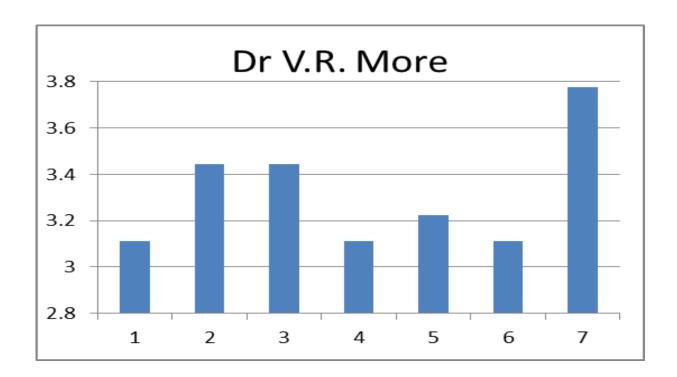


2019 - 20

Faculty Name: Dr.V.R.More

Subject: Zoology

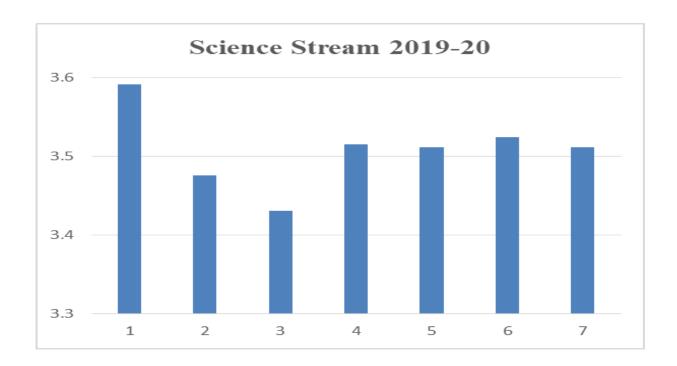
Designation: Associate Professor



2019 - 20

Faculty: Science Stream

Subject: All Subjects



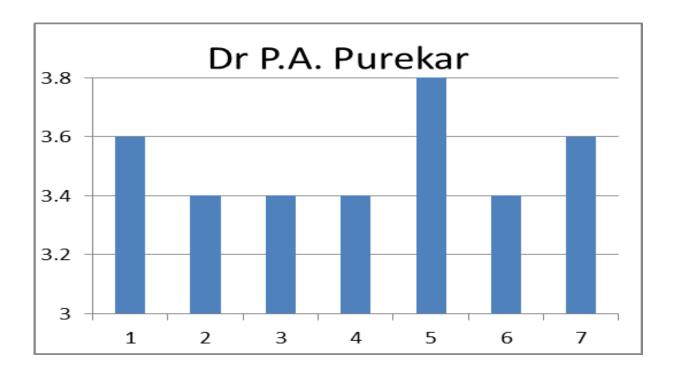
ARTS SECTION

2019 - 20

Faculty Name: Dr.P.A.Purekar

Subject: Economics

Designation: Associate Professor

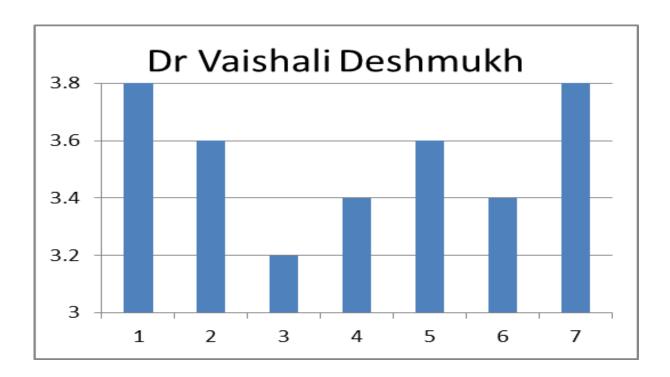


2019 - 20

Faculty Name: Dr. Vaishali Deshmukh

Subject: Economics

Designation: Assistant Professor

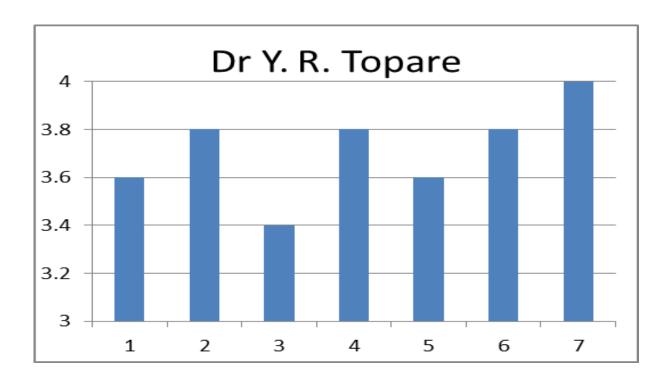


2019 - 20

Faculty Name: Dr.Y.R.Topare

Subject: Economics

Designation: Associate Professor

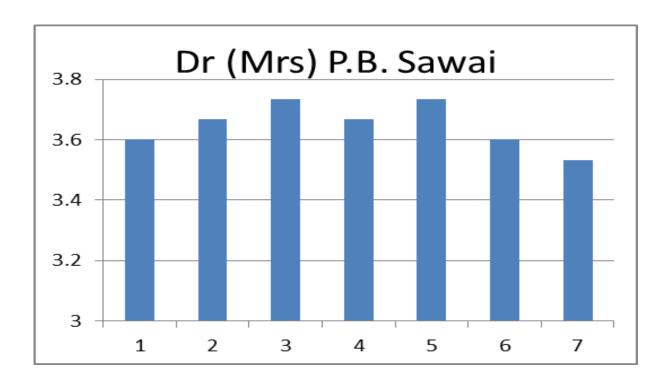


2019 - 20

Faculty Name: Dr.(Mrs) P.B.Sawai

Subject: English

Designation: Assistant Professor

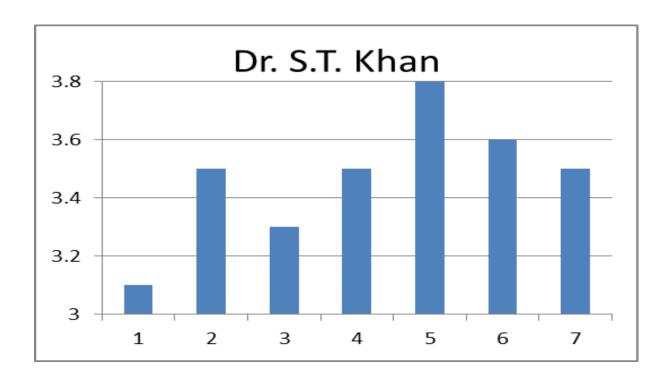


2019 - 20

Faculty Name: Dr. S.T.Khan

Subject: English

Designation: Assistant Professor

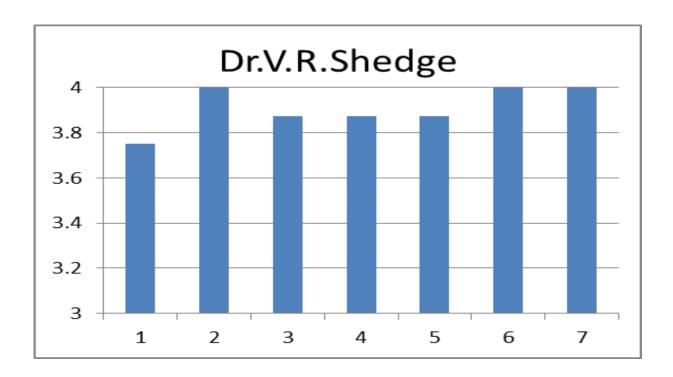


2019 - 20

Faculty Name: Dr.V.R.Shedge

Subject: English

Designation: Associate Professor



2019 - 20

Faculty Name: Dr.A.I.Khan

Subject: Geography

Designation: Assistant Professor

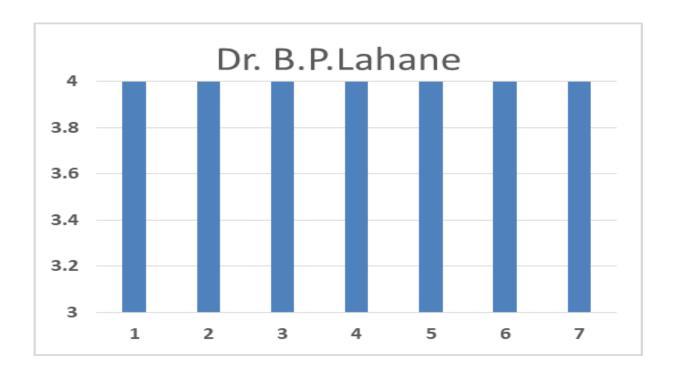


2019 - 20

Faculty Name: Dr.B.P.Lahane

Subject: Geography

Designation: Associate Professor

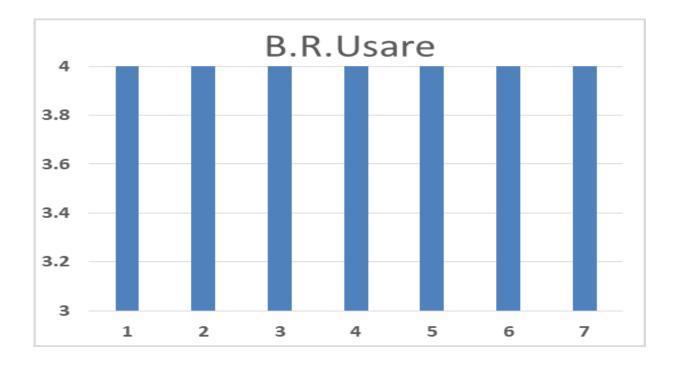


2019 - 20

Faculty Name: B.R.Usare

Subject: Geography

Designation: Assistant Professor

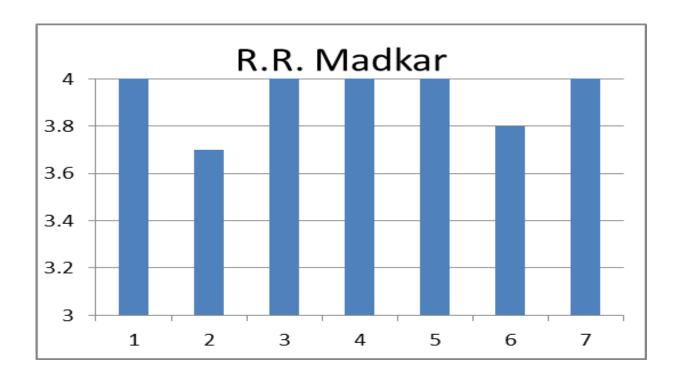


2019 - 20

Faculty Name: R.R.Madkar

Subject: History

Designation: Assistant Professor

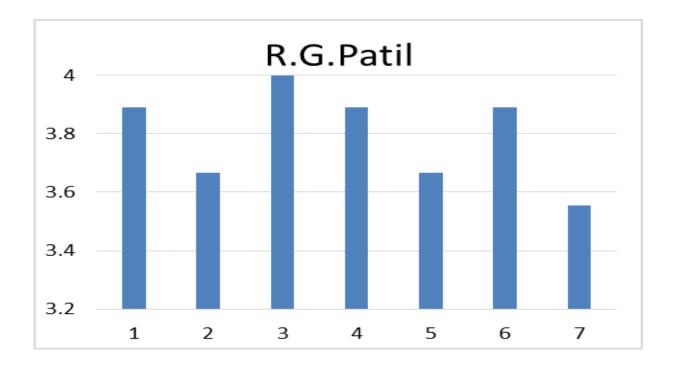


2019 - 20

Faculty Name: R.G.Patil

Subject: History

Designation: Assistant Professor

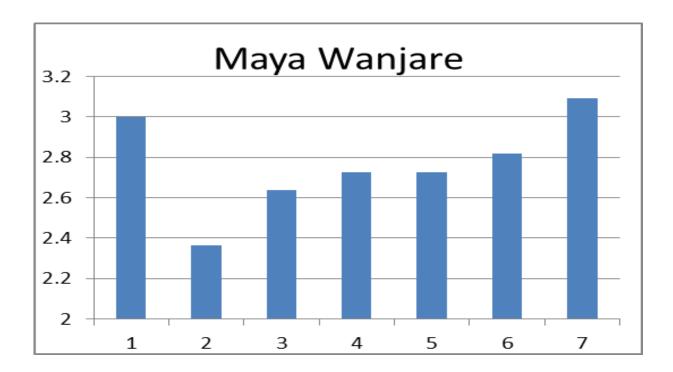


2019 - 20

Faculty Name: Maya Wanjare

Subject: Home Science

Designation: Associate Professor

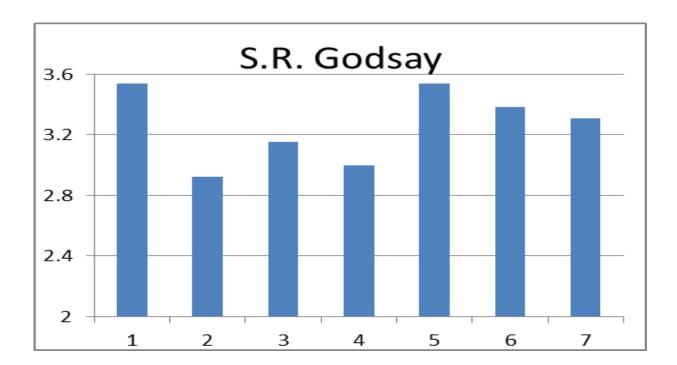


2019 - 20

Faculty Name: S.R.Godsay

Subject: Home Science

Designation: Associate Professor

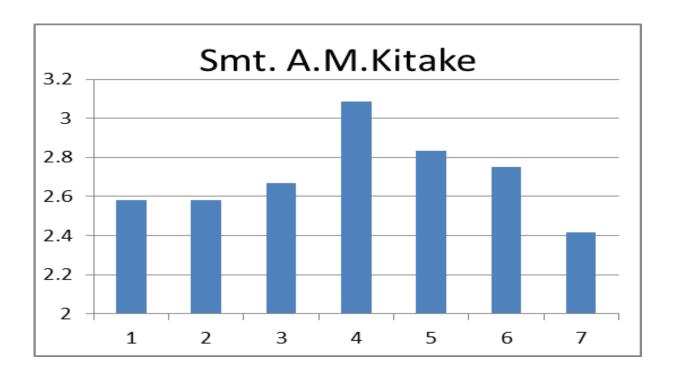


2019 - 20

Faculty Name: Smt.A.M.Kitake

Subject: Home Science

Designation: Assistant Professor

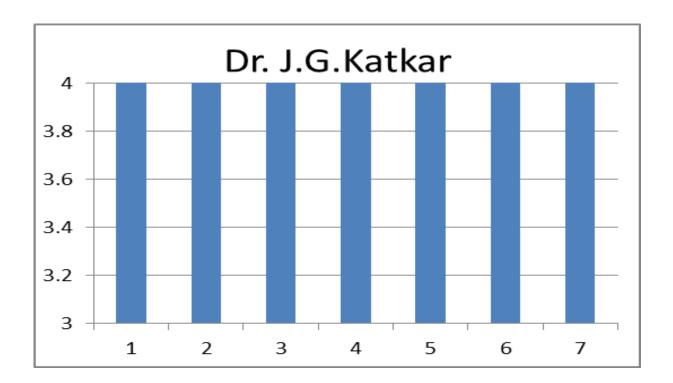


2019 - 20

Faculty Name: Dr.J.G.Katkar

Subject: Marathi

Designation: Associate Professor

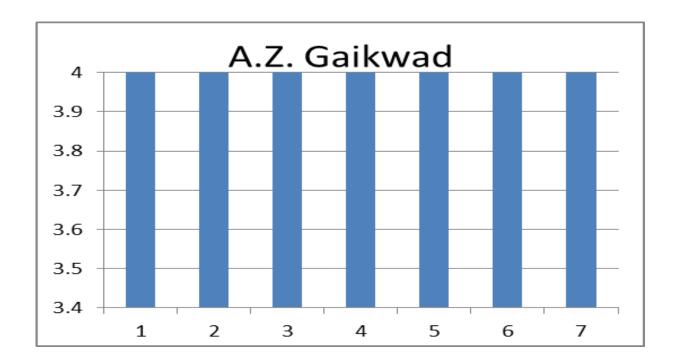


2019 - 20

Faculty Name: A.Z.Gaikwad

Subject: Political Science

Designation: Assistant Professor

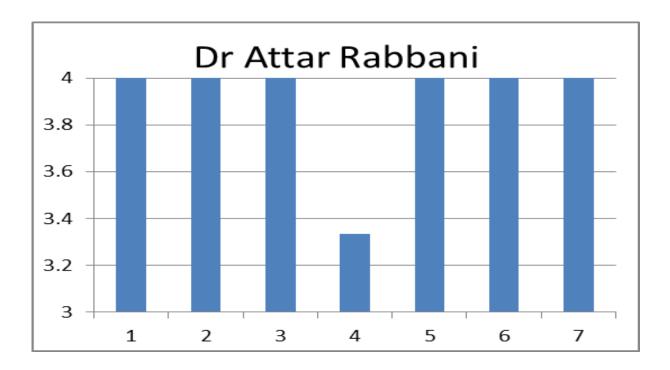


2019 - 20

Faculty Name: Dr.Attar Rabbani

Subject: Political Science

Designation: Associate Professor

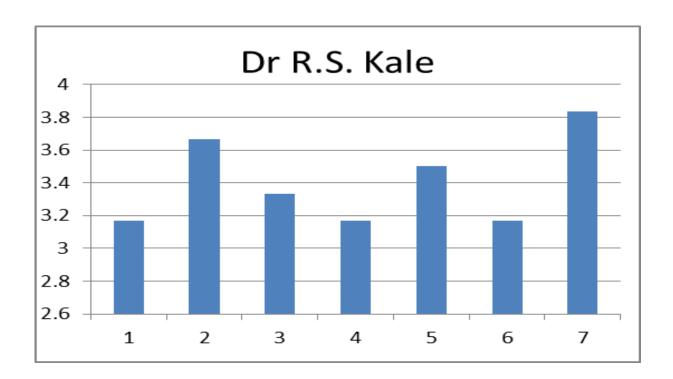


2019 - 20

Faculty Name: Dr.R.S.Kale

Subject: Psychology

Designation: Assistant Professor

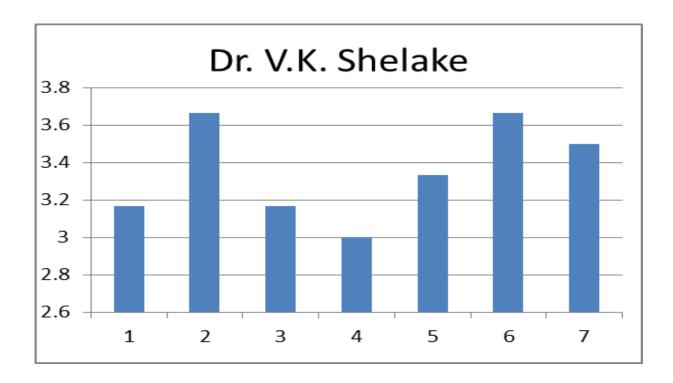


2019 - 20

Faculty Name: Dr.V.K.Shelake

Subject: Psychology

Designation: Assistant Professor

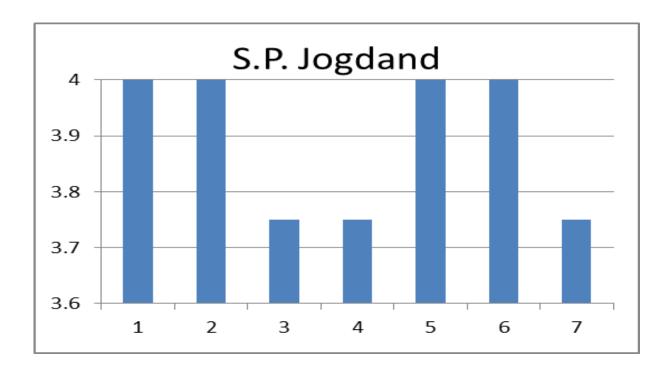


2019 - 20

Faculty Name: S.P.Jogdand

Subject: Public Administration

Designation: Assistant Professor

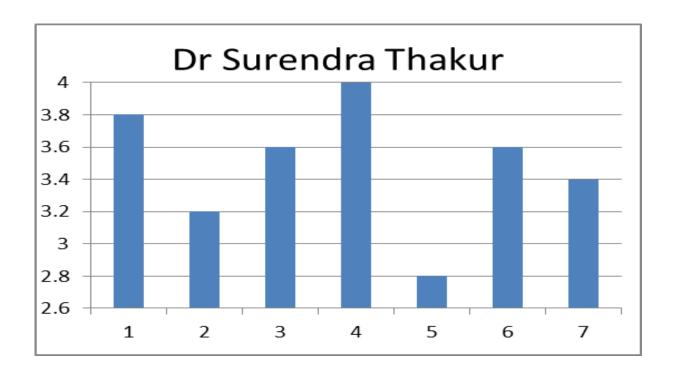


2019 - 20

Faculty Name: Dr.Surendra Thakur

Subject: Sociology

Designation: Assistant Professor

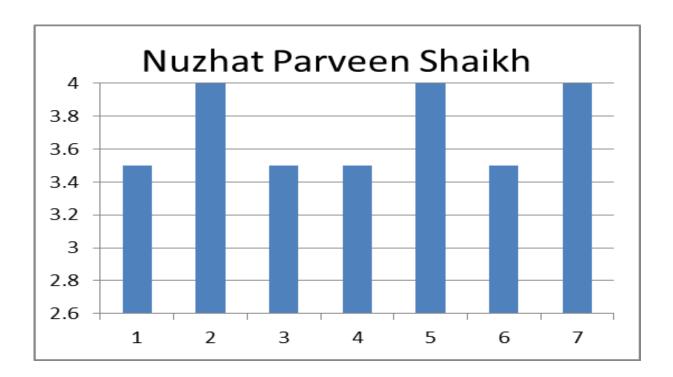


2019 - 20

Faculty Name: Nuzhat Parveen Shaikh

Subject: Urdu

Designation: Assistant Professor

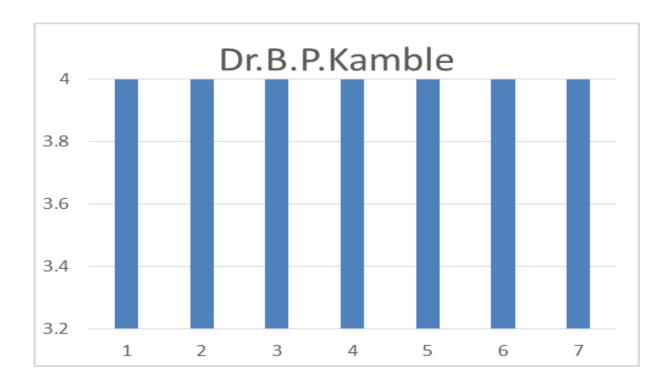


2019 - 20

Faculty Name: Dr.B.P.Kamble

Subject: Hindi

Designation: Associate Professor

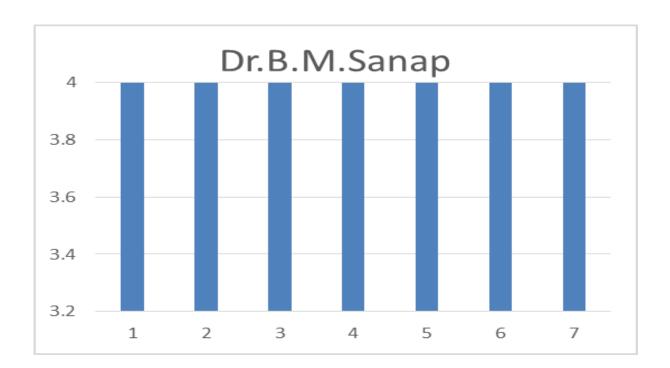


2019 - 20

Faculty Name: Dr.B.M.Sanap

Subject: Hindi

Designation: Associate Professor

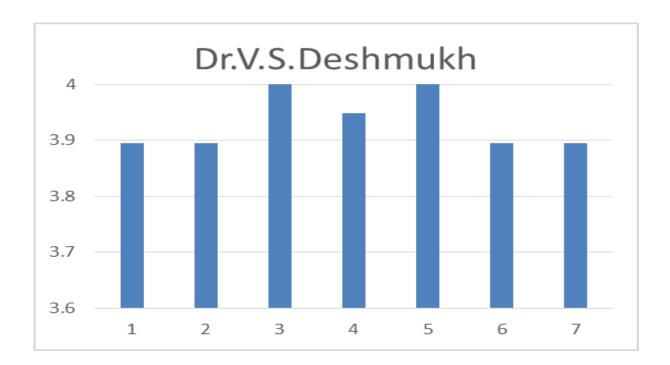


2019 - 20

Faculty Name: Dr.V.S.Deshmukh

Subject: Music

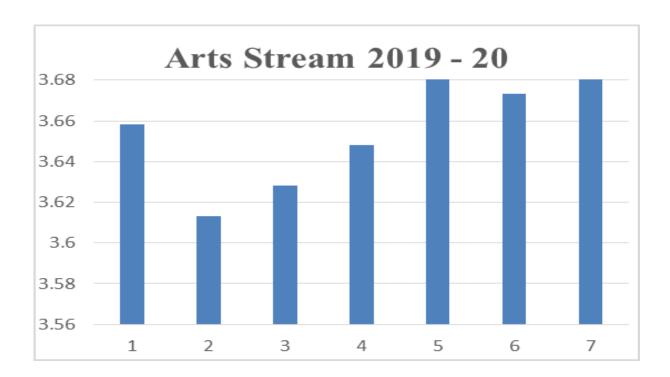
Designation: Assistant Professor



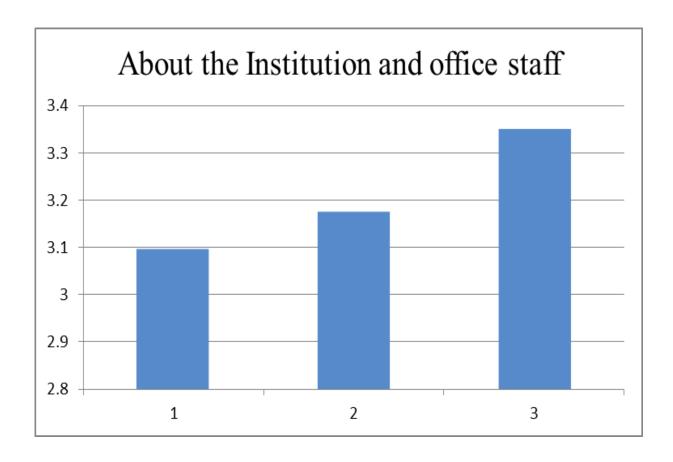
2019 - 20

Faculty: Arts Stream

Subject: All Subjects



Faculty: About the institution and office Staff



Government College of Arts and Science, Aurangabad.

Teachers' evaluation for students feedback analysis methodology used report for year 2019 - 20.

- 1. The questionnaires were prepared.
- 2. Using WhatsApp on date (03/03/2020) all the staff members were informed through GASCA official group to take students feedback in given format and submit all the form till 21/03/2020 to the committee incharge.
- 3. Staff members took the feedback from B. Sc. & B.A. III Year (VI Sem) and M.A. (II Year).
- 4. After collecting the forms from all departments the data used to prepare an Excel sheet for easy analysis.
- 5. The Analyzed data is represented faculty wise in graph (bar graph) using Excel application.
- 6. After analysis report is prepared and submitted through email from gascafeedback18@gmail.com to gascaiqac2015@gmail.com

Feedback committee chairman

Dr. Syed Abed

Note: Duly Signed Hard copy of the same will be sent through i/o section on or before 04/01/2021



Teachers' Feedback on Curriculum

Table 1: Number of feedbacks received from Departments

SN	Name of the Department	No. of Feedback Collected
01	BOTANY	1
02	CHEMISTRY & POLYMER CHEMISTRY	3
03	ECONOMICS	3
04	ENGLISH	1
05	GEOGRAPHY	3
06	HINDI	1
07	HISTORY	1
08	HOME SCIENCE	5
09	MICROBIOLOGY	1
10	MUSIC	1
11	PHYSICAL EDUCATION	1
12	POLITICAL SCIENCE	1
13	PSYCHOLOGY	1
14	PUBLIC ADMINISTRATION	1
15	SANSKRIT	1
16	ZOOLOGY	1
17	Grand Total	26

Graphical Representation of the Feedback received

A. Curriculum (Course) – Present Status (विषय अभ्यासक्रम – सद्य स्थिती) How satisfied you are with the (खालील मुद्द्यासंदर्भात आपली समाधान पातळी नोंदवा) –

Syllabus offered by the University for subject (Subject/ Course – Department named after) (विद्यापीठाने दिलेला विषय अभ्यासक्रम)

26 responses

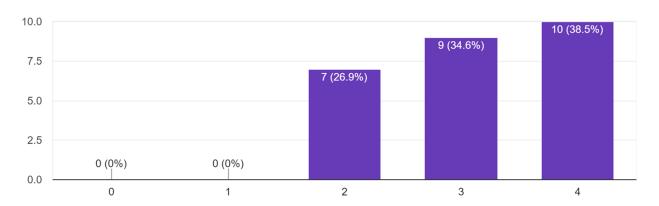


Chart No. 1

How satisfied are you with the Adequacy of course content (अभ्यासक्रमाची परिपूर्णता) ²⁶ responses

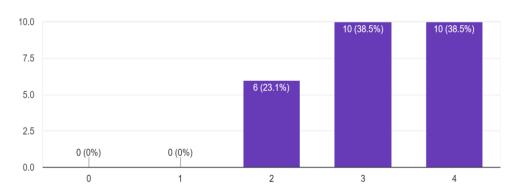


Chart No. 2

Scope for use of innovative teaching methods (Group discussion, use of audio-visual aids, student's seminar etc. co-curricular activities.) नाविन्यपूर्ण अध्यापन ... संसाधने, विद्यार्थ्यांची चर्चासत्रे इ. अभ्यासक्रमपूरक कृती) ^{26 responses}

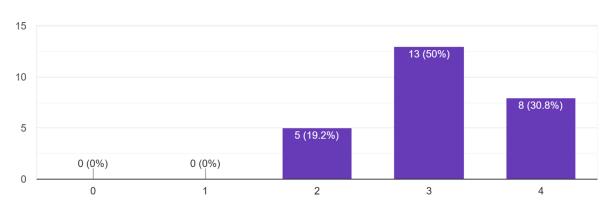


Chart No. 3

Learning value (in terms of knowledge, concepts, skills building, analytical abilities and in broadening one's perspectives) विषय अभ्यासक्रमाचे शैक...श्लेषणात्मक्ता आणि दृष्टीकोण व्यापक करण्याची क्षमता) ^{26 responses}

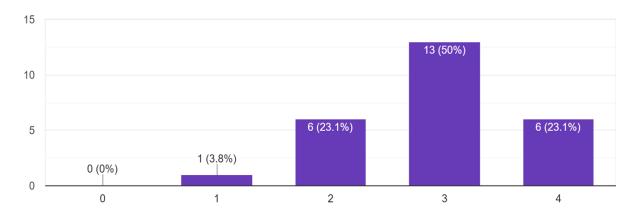


Chart No. 4

Availability of reading Material (Library/Internet /Others) आवश्यक अशा संसाधनांची (पुस्तके, संदर्भग्रंथ, इ.) उपलब्धता

26 responses

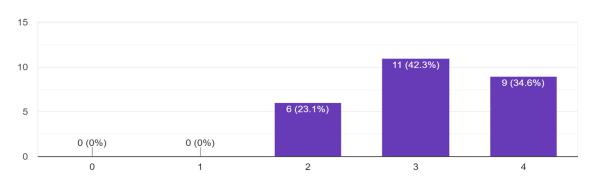


Chart No. 5

B. Curriculum (Course) – Scope for the Development. (विषय अभ्यासक्रम – सुधारणेसाठी असणारा वाव)

The relevance/ sufficiency of the courses meeting the industry requirements. (उद्योगधंद्याच्या दृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता)

26 responses

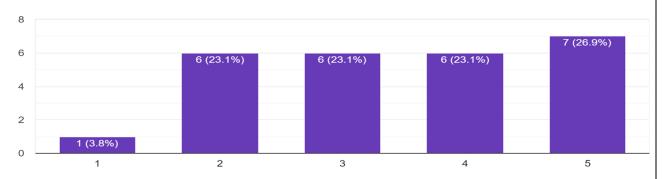


Chart No. 6

The relevance/ sufficiency of the courses meeting the Various competitive Exams such as, Civil services, NET/SET, IIT-JAM etc. (विविध स्पर्धा परीक्षा जसे...यटी जॅम त्यादृष्टीने अभ्यासक्रमाची समर्पकता व परिपूर्णता) ^{26 responses}

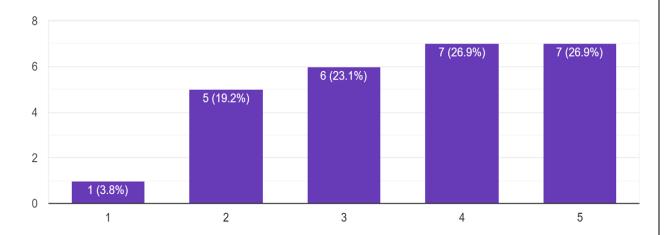


Chart No. 7

Need of Field projects in curriculum (प्रकल्प क्षेत्र अभ्यास याची अभ्यासक्रमातील आवश्यकता) ^{26 responses}

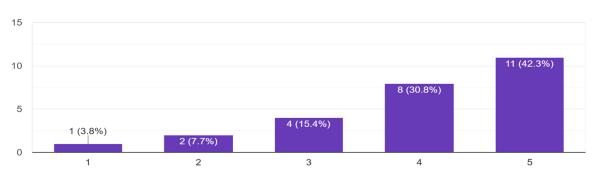


Chart No. 8

scope of the syllabus in enhancing entrepreneurship skills/ lifelong learning/ human values and ethics उद्योजकता कौशल्य आयुष्यभर शिकणे मानवी मूल्ये आणि नीतिशास्त्र यासाठी अभ्यासक्रमाचा आवाका ^{26 responses}

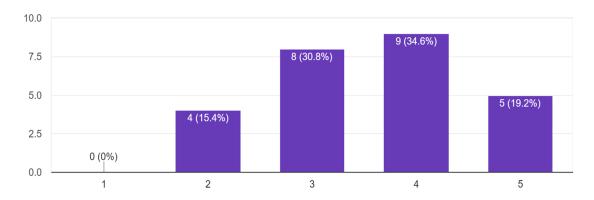


Chart No. 9

The curriculum facilitates an overall holistic development of the student अभ्यासक्रमाची विद्यार्थ्यांच्या सर्वांगीण विकासात असणारी भूमिका

26 responses

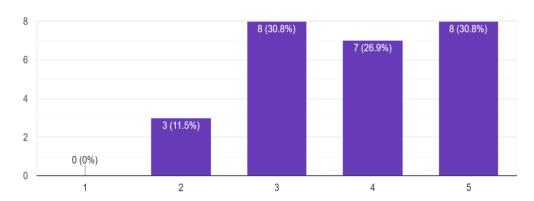


Chart No. 10

C. Descriptive

- Need project based activities in all course
- Revision of Polymer Chemistry Syllabus. Compulsory Project Work for T.Y. B.Sc Chemistry and Polymer Chemistry. Repeatedly same Questions being asked in University Exam Question Paper.
- The syllabus should cater to the need of today's competition
- Syllabus should be update with time
- It is required to do some changes for application of knowledge for resolving daily life problems.
- कौशल्य शिक्षण तसेच नेट सेट एमपीएससी युपीएससी पुरक अभ्यासक्रम आवश्यक
- Satisfied design of syllabus is very good.
- English medium text book are not available.
- अभ्यासक्रमात विद्यार्थ्यांना रोजगारप्राप्तीसोबतच नीतिमुल्य व सृजाण नागरिक बनण्यासाठीचे विचार समाविष्ट करणे गरजेचे आहे
- Research projects should be included in Syllabus.
- Needs increase in the number of reference books and copies.

* Inference/Conclusions:

- 1. Teachers have mixed opinion on curriculum being offered by affiliating university. However, many teachers, if not all expect changes/updation in syllabus that help to inculcate skills, attitude appropriate to the need of 21st centuary.
- 2. Some teachers raised concern of scarcity of textbooks for B.A. students with English as medium of instructions.
- 3. Science faculty teachers find the need of compulsory project work in syllabi.

Principal (I/C)

Government College of Arts and Science Aurangabad.

The curriculum facilitates an overall holistic development of the student अभ्यासक्रमाची विद्यार्थ्यांच्या सर्वांगीण विकासात असणारी भूमिका

26 responses

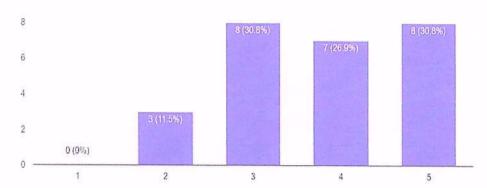


Chart No. 10

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- · Need project based activities in all course
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- · The syllabus should cater to the need of today's competition
- · Syllabus should be update with time
- It is required to do some changes for application of knowledge for resolving daily life problems.
- कौशल्य शिक्षण तसेच नेट सेट एमपीएससी युपीएससी प्रक अभ्यासक्रम आवश्यक
- · Satisfied design of syllabus is very good.
- · English medium text book are not available.
- अभ्यासक्रमात विद्यार्थ्यांना रोजगारप्राप्तीसोबतच नीतिमूल्य व सुजाण नागरिक बनण्यासाठीचे विचार समाविष्ट करणे गरजेचे आहे
- · Research projects should be included in Syllabus.
- Needs increase in the number of reference books and copies.

Inference/Conclusions:

- Teachers have mixed opinion on curriculum being offered by affiliating university. However, many teachers, if not all expect changes/updation in syllabus that help to inculcate skills, attitude appropriate to the need of 21st centuary.
- 2. Some teachers raised concern of scarcity of textbooks for B.A. students with English as medium of instructions.
- 3. Science faculty teachers find the need of compulsory project work in syllabi.

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